

Opportunity Title: USDA-APHIS Animal Health Fellowship Opportunity Reference Code: USDA-APHIS-2025-0013

Organization U.S. Department of Agriculture (USDA)

Reference Code USDA-APHIS-2025-0013

How to Apply To submit your application, scroll to the bottom of this opportunity and click APPLY.

A complete application consists of:

- An application
- Transcript(s) For this opportunity, an unofficial transcript or copy of the student academic records printed by the applicant or by academic advisors from internal institution systems may be submitted.
 Click here for detailed information about acceptable transcripts.
- A current resume/CV, including academic history, employment history, relevant experiences, and publication list
- Two educational or professional recommendations
- · A copy of an abstract or reprint of an article

All documents must be in English or include an official English translation.

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Application Deadline 2/14/2025 11:00:00 AM Eastern Time Zone

Description *This opportunity has been closed.

APHIS Office/Lab and Location: A research opportunity is currently available with the U.S. Department of Agriculture (USDA), Animal and Plant Health Inspection Service (APHIS), located in Fort Collins, Colorado. **Remote participation is negotiable.**

The Animal and Plant Health Inspection Service (APHIS) is a multi-faceted Agency with a broad mission area that includes protecting and promoting U.S. agricultural health, regulating genetically engineered organisms, administering the Animal Welfare Act and carrying out wildlife damage management activities. These efforts support the overall mission of USDA, which is to protect and promote food, agriculture, natural resources and related issues. APHIS' mission also includes addressing issues such as wildlife damage and disease management; regulation of genetically engineered crops and animal welfare; and protection of public health and safety as well as natural resources that are vulnerable to invasive pests and pathogens.

Research Project: The Animal and Plant Health Inspection Service seeks an ORISE participant to take part in exploring long-term resilience and sustainability practices for rural farming communities facing foreign animal disease threats (e.g., African Swine Fever, ASF) and extreme weather impacts (e.g., from cold snaps, flooding, tornados, hurricanes, and heat waves). To effectively prepare for foreign animal diseases such as ASF and



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> be ready to respond, it is important to understand the risk of extreme weather events at a regional scale and how that risk may overlap with areas that are at high risk of disease introduction. A better understanding of how these risks overlap will make it possible to assess the vulnerability of rural communities and inform disease preparedness and response. This project will integrate data on land-atmosphere interactions and gain insights on practical resilience and sustainability practices for rural communities in high-risk areas.

Learning Objectives:

- Gain experience in interdisciplinary research methods, data collection, and analysis. If time permits, develop skills in social simulation modeling.
- Engage with community partners on the practical application of weather-ready practices related to disease preparedness and response for small to mid-level producers (<1000 animals).
- Under guidance from the mentor, the ORISE participant will be encouraged to develop a scientific project that leads to peer-reviewed publications.

Mentor(s): The mentor for this opportunity is Shana Gillette (<u>shana.c.gillette@usda.gov</u>). If you have questions about the nature of the research, please contact the mentor(s).

Anticipated Appointment Start Date: February/March 2025. Start date is flexible and will depend on a variety of factors.

Appointment Length: The appointment will initially be for one year, but may be renewed upon recommendation of APHIS and is contingent on the availability of funds.

Level of Participation: The appointment is part time or full time.

Participant Stipend: The participant will receive a monthly stipend commensurate with educational level and experience.

Citizenship Requirements: This opportunity is available to U.S. citizens and Lawful Permanent Residents (LPR) only.

ORISE Information: This program, administered by ORAU through its contract with the U.S. Department of Energy (DOE) to manage the Oak Ridge Institute for Science and Education (ORISE), was established through an interagency agreement between DOE and APHIS. Participants do not become employees of USDA, APHIS, DOE or the program administrator, and there are no employment-related benefits. Proof of health insurance is required for participation in this program. Health insurance can be obtained through ORISE.

Questions: Please visit our <u>Program Website</u>. After reading, if you have additional questions about the application process, please email <u>USDA-APHIS@orau.org</u> and include the reference code for this opportunity.



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Qualifications The qualified candidate should have received or be currently pursuing a master's or doctoral degree in the one of the relevant fields. Degree must have been earned within the past five years or be currently pursuing.

Preferred Skills:

- Proficiency in using a programming language (R and/or Python)
- · Proficiency in preprocessing and analyzing spatial and temporal data
- Knowledge and use of GitHub software
- Knowledge or interest in epidemiology, social/behavioral sciences, and/or social simulation modeling
- · Ability to effectively collaborate and interact with others
- · Strong oral and written communication skills

Point of Contact Justina

- Eligibility Citizenship: LPR or U.S. Citizen
- Requirements
- Citizenship: LPR or 0.5. Citizen
 - Degree: Master's Degree or Doctoral Degree.
 - Discipline(s):
 - Chemistry and Materials Sciences (12.)
 - Communications and Graphics Design (6.)
 - Computer, Information, and Data Sciences (<u>17</u>)
 - Earth and Geosciences (21 (1)
 - Engineering (<u>27</u> [●])
 - Environmental and Marine Sciences (14)
 - Life Health and Medical Sciences (51 (19)
 - Mathematics and Statistics (<u>11</u>)
 - Other Non-Science & Engineering (13 (13)
 - Physics (<u>16</u>)
 - Science & Engineering-related (2.)
 - Social and Behavioral Sciences (30 (20)